



Roecliffe CE Primary School
Class 3
Spring Term 2025



<p style="text-align: center;">Spelling</p> <p>Please see the overview of spelling in the English section of the school website.</p>	<p style="text-align: center;">English- Writing</p> <p style="text-align: center;">Spring 1 Persuasive letter Narrative- story that raises issues Poetry</p> <p style="text-align: center;">Spring 2 Greek myth Newspaper report</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">Spring 1 Fractions Decimals</p> <p style="text-align: center;">Spring 2 Area, perimeter and volume Fractions, decimals and percentages</p>	<p style="text-align: center;">English- Reading</p> <p style="text-align: center;">Spring 1 Floodland by Marcus Sedgwick</p> <p style="text-align: center;">Spring 2 So You Think You've Got it Bad? A Kid's Life in Ancient Greece by Chae Strathie & Marisa Morea</p>	<p style="text-align: center;">RE</p> <p style="text-align: center;">Spring 1 What would Jesus do?</p> <p style="text-align: center;">Spring 2 What difference does the resurrection make for Christians?</p>
<p style="text-align: center;">Science</p> <p style="text-align: center;">Spring 1 Light The children will learn about: How we see Light and straight lines Shadow formation Plan, investigate and evaluate a shadow experiment Refraction</p> <p style="text-align: center;">Spring 2 The circulatory system The children will learn about: The circulatory system Blood The Heart Blood flow in the heart Oxygenated and deoxygenated blood Dissection of the heart</p>	<p style="text-align: center;">Geography</p> <p style="text-align: center;">Spring 1 Geography: Global Warming and Climate Change What can we do to safeguard our future?</p> <p style="text-align: center;">The children will: 1. Students should understand the causes of global warming and climate change. 2. Describe the impacts of global warming and climate change on the natural and human environment, including the melting of polar ice caps, rising sea levels, and changes in weather patterns. 3. Students should be able to explain the consequences of global warming and climate change for different regions of the world, including the potential for increased famine, drought, and displacement of people. 4. Students should be able to analyse the responses to global warming and climate change from governments, organisations and individuals.</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">Spring 2 History: The Ancient Greeks How did the Ancient Greeks shape the world we live in today?</p> <p style="text-align: center;">The children will: 1.1. Demonstrate knowledge of the Ancient Greek civilization, including their geography, culture, politics, and society. 2. Understand the difference between primary and secondary sources and use them to explore historical events from different perspectives and evaluate their reliability. 3. Analyse and interpret a range of Ancient Greek artefacts, texts, and images and infer information about their daily life and customs. 4. Discuss the impact of the Ancient Greeks on Western civilization, including their cultural and scientific achievements.</p>	<p style="text-align: center;">Design and Technology</p> <p style="text-align: center;">Spring 1 Food technology- celebrating culture and seasonality</p> <p style="text-align: center;">The children will: - Understand the concept of seasonality and its importance in food production and consumption. - Identify and classify seasonal fruits and vegetables grown in the UK. - Demonstrate knowledge of the different seasons and the impact they have on food availability. - Use seasonal ingredients to plan and prepare a balanced menu for a specific meal. - Explore and compare traditional British dishes associated with different seasons.</p>	<p style="text-align: center;">Art and Design</p> <p style="text-align: center;">Spring 2 Textile- mixed media artwork of sarcophagus</p> <p style="text-align: center;">The children will: - Demonstrate a clear understanding of the role of the sarcophagus in ancient Egyptian culture with a focus on burial customs and the afterlife beliefs. - Recognise and interpret common symbols, colours, and figures used in sarcophagus art, knowing their significance in ancient Egyptian society. - Understand the essential elements of sarcophagus art such as form, line, colour, and texture, and how they contribute to the overall aesthetic. - Demonstrate competency in accurately sketching sarcophagus designs, translating observed features into a 2D representation. - Use colour effectively in reproducing sarcophagus artwork, recognising the usage and value of traditional colours in ancient Egyptian culture.</p>
<p style="text-align: center;">Computing</p> <p style="text-align: center;">Spring 1 Programming – Variables in games</p> <p style="text-align: center;">Spring 2 Data and information - Introduction to Spreadsheets</p>	<p style="text-align: center;">PE</p> <p style="text-align: center;">Spring 1 Gymnastics Target games- dodgeball</p> <p style="text-align: center;">Spring 2 OAA Net and wall games- volleyball</p>	<p style="text-align: center;">French</p> <p style="text-align: center;">Spring 1 In my French house</p> <p style="text-align: center;">Spring 2 Planning a French holiday</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">Spring 1 Film music</p> <p style="text-align: center;">Spring 2 Theme and variations: pop art</p>	<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Spring 1 Safety and the changing body</p> <p style="text-align: center;">Spring 2 Citizenship</p>