

Roecliffe CE Primary School
RE and World Views
Long Term Plan

At Roecliffe CE Primary School we use Understanding Christianity and Dioceses of Leeds and York Diocesan Syllabus for Religious Education 2022 to deliver our RE and World Views curriculum. We learn about world views and the following religions:

Nursery and Reception - Christians

Year 1 and Year 2 - Christians (at least 50%), Jewish people and Muslims

Year 3, Year 4, Year 5 and Year 6 - Christians (at least 50%), Muslims, Sikhs, Hindus and Jewish people

	Aut 1	Aut 2	Spr 1	Spr 2	Summ 1	Summ 2
Nursery and Reception Discovering	F4 Being special: Where do we belong? LYD unit UNIT 3 NATRE	F2 Why do Christians perform nativity plays at Christmas? U.C unit UNIT 2 NATRE	F1 Why is the word of God so important to Christians? U.C unit UNIT 1 NATRE	F3 Why do Christians put a cross in the Easter garden? U.C unit UNIT 4 NATRE	F5 Which places are special and why? LYD unit UNIT 5 NATRE	F6 Which stories are special and why? LYD unit UNIT 6 NATRE
Year 1 Exploring	1.8 Who am I? What does it mean to belong? UNIT 11 (Year 1) NATRE	1.3 Why does Christmas matter? UNIT 8 (Year 1) NATRE	1.1 What do Christians believe God is like? UNIT 10 (Year 1) NATRE	1.5 Why does Easter matter? UNIT 16 (Year 2) NATRE	1.7 Who is Muslim and what do they believe? UNIT 15 (Year 2) NATRE UNIT 17 (Year 2) NATRE Muslims	
Year 2 Exploring	1.2 Who made the world? UNIT 7 (Year 1) NATRE	1.10 How should we care for the world and for others ,and what does it matter? UNIT 12 (Year 1) NATRE	1.4 What is the good news Jesus brings? UNIT 13 (Year 2) NATRE	1.9 What makes some places sacred to believers? UNIT 18 (Year 2) NATRE	1.6 Who is Jewish and how do they live? UNIT 9 (Year 1) NATRE Jewish	
Year 3 Connecting	2.1 What do Christians learn from the creation story? UNIT 23 (Year 3) NATRE UC2a.1	2.9 What are the deeper meanings of festivals?	2.5 Why do Christians call the day Jesus died "Good Friday?" UNIT 28 (Year 4) NATRE UC2a.5	2.6 When Jesus left, what next? UNIT 26 (Year 4) NATRE UC 2a.6	2.7 What does it mean to be a Hindu in Britain today? UNIT 29 (Year 4) NATRE Hindu	

Year 4 Connecting	2.2 What is it like to follow God? UNIT 19 (Year 3) NATRE UC2a.2	2.10 How and why do believers show their commitments during the journey of life?	2.3 What is the trinity? Incarnation and God UNIT 20 (Year 3) NATRE UC2a.3	2.4 What kind of world did Jesus want? UNIT 25 (Year 4) NATRE UC2a.4	2.8 What does it mean to be a Sikh in Britain today? Sikh	
Year 5 Connecting	U2.1 What does it mean if God is holy and loving? UNIT 31 (Year 5) NATRE UC 2b.1	U2.9 What does it mean for Muslims to follow God? Muslim	U2.11 Why do some people believe in God and some not?	U2.4 Was Jesus the Messiah? UNIT 38 (Year 6) NATRE UC 2b.4	U2.6 What did Jesus do to save human beings? UC 2b.6	U2.8 What kind of king is Jesus? UNIT 41 (Year 6) NATRE UC 2b.8
Year 6 Connecting	U2.2 Creation and science: Conflicting or complementary? UNIT 34 (Year 5) NATRE UC 2b.2	U2.10 What does it mean for a Jewish person to follow God? Jewish	U2.5 What would Jesus do? UNIT 37 (Year 6) NATRE UC 2b.5	U2.7 What difference does the resurrection make for Christians? UNIT 40 (Year 6) NATRE UC 2b.7	U2.14 How do religions help people live through the good times and the bad times?	U2.3 How can following God bring freedom and justice? UNIT 35 (Year 5) NATRE UC 2b.3

UC = Understanding Christianity scheme units