



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|--|---|--|
| Get Set 4 PE scheme of work is now fully embedded throughout school. | All staff are confident delivering PE and there is a clear progression of learning throughout school. | Next steps- Use this to support collecting assessments of the children. |
| Wellbeing ambassadors participated in training sessions and have delivered workshops to the rest of the school and to parents. | Children talk more widely about healthy food and activity choices at school and at home. | |
| Opportunity for all children to participate in Forest schools. | All children have participated in Forest School sessions. | CPD to train TA internally to deliver Forest sessions in order to maintain sustainability. |
| PE and Physical Activity policy completed to support school ethos | Active learning sessions used throughout a range of learning and staff and children value the impact of this on learning. | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|--|--|--|--|---|
| All staff to have the opportunity for CPD working alongside a Sporting Influence coach. | Sporting Influence coach to deliver sessions, moving on to the class teacher teaching parts of the session until teaching the full session. | Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport | Staff are more confident in teaching and PE and use sessions taught as models for their own sessions. PE equipment | £6810 for 3 teachers to undertake CPD £46.29 (bean bags) £230.38 (gym mats) |
| All children learn a dance to perform to parents Children are engaged in active play during lunchtimes and playtimes. | Children to have less sedentary time within their school day. 100% of pupils active for most of playtime and lunchtime (most are active for all) | Key Indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Playground leaders lead play and provide pupil voice on playground games. | £700 (3.5 dance sessions taught throughout school) £472.67 (table tennis table) £300 (playground equipment) |

| | | | | |
|---|--|--|---|--|
| <p>TA trained to lead forest school sessions.</p> <p>Continue to develop active learning in maths</p> <p>Children in Class 3 learn dances to perform as part of their production.</p> <p>All children have the opportunity to access a sports lunch time club.</p> <p>Bikeability to train all year 6 pupils to ride safely on the roads.</p> <p>All children have the opportunity to participate in competitive sport regularly throughout the year.</p> | <p>TA</p> <p>All children</p> <p>Class 3 children</p> <p>Staff All children</p> <p>Year 6 children</p> | <p>3. The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>TA trained means forest school sessions can be run internally and therefore is sustainable. Continue to further develop active learning</p> <p>Children can use the skills to help choreograph dance opportunities throughout the year.</p> <p>Increased uptake in sports sessions running them as lunchtime club.</p> <p>All year 6 children passed their Level 2 Bikeability and can travel safely on roads.</p> <p>Competitions organised by Sporting Influence across a cluster of schools.</p> <p>Coaches to transport children to competitions</p> | <p>£507.67 (Forest School equipment)</p> <p>£69.99 (numbered floor markers)</p> <p>£400</p> <p>As part of the Sporting Influence package above</p> <p>£108</p> <p>£750.00</p> <p>£6225</p> |
|---|--|--|---|--|

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data




Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 100% | % |

| | | |
|--|-------------|---|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>100%</p> | <p>Use this text box to give further context behind the percentage.</p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | |

Signed off by:

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| Head Teacher: | Lesley Briggs  |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Sarah Ratliffe PE Lead  |
| Governor: | Mr Nick Baird  |
| Date: | July 2024 |