
Phonics, Reading, Writing and Maths in EYFS



ROECLIFFE
C of E Primary School

Phonics - Reception

- Our school implements the Little Wandle phonics program. Our staff take part in regular Little Wandle training and collaborate with a Little Wandle Champion school in order to continually strengthen our practice

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

- In the first half term our reception children learn new graphemes (written letters) and the corresponding phonemes (sounds).
- The children practise segmenting the sounds in the words given to them orally and blending these sounds back together. Once the children are confident with blending, they will start reading books with words in them.
- We deliver guided group reading sessions with our children each week and practise the new sounds in our reading books that we have learned in phonics lessons

- Our children take home a reading book and a reading record - **parents are expected to read at least 3 times a week with their child (with the child reading)** and parents/ carers write a comment in their child's reading record.
- Stories are shared every night with children - this encourages language development and children's comprehension.
- If children still need some blending practice/ sound practising then they will be sent home relevant materials to support this learning at home.

Writing - Nursery

- In nursery we focus on mark making and pencil grip.
- Children do lots of fine motor skills to help the muscles in their fingers to support their pencil grips.
- Activities to support this at home:
 - Construction building - lego, bricks, duplo etc.
 - Painting
 - Colouring
 - Threading
- Children practise writing their name and we aim for our nursery children to write all or most of their name by the time they leave nursery.

Writing - Reception

- Children start off writing small consonant-vowel-consonant (cvc) words, which include sounds we have been learning (e.g. tap, tip, sat, sit).
- Children are then supported to move into writing small sentences - 'a man in a pan'.
- To help their writing, children need to know their sounds and the graphemes to match.
- Children also need to be able to segment words and break them into their sounds - tip t/i/p.
- ***Lots of positivity and praise really helps support writing - it can be very tricky at times!***

Maths - Nursery

- We focus on numbers up to 5 in school and ensuring that the nursery children have a sound understanding of the value of these numbers and the relationship to each other. We link our learning about each number to other areas of provision.
- We sing lots of songs and read stories that link in with our maths.
 - 'Five Little Speckled Frogs'
 - 'Five Little Monkeys Jumping on the Bed'
- Maths is very practical and we try and always link it in with our surroundings - 'where can we find a number 1? What can we find 1 of?'

Maths - Reception

- We follow the **White Rose Maths** scheme for our maths teaching and learning throughout the school.

<https://whiteroseeducation.com/parent-pupil-resources/maths>

- Children develop a deeper understanding of numbers through our use of the Mastering number scheme.
- Children are shown Numberblocks to support their understanding of each number.
- Lessons on shape, space and measures are taught alongside number.
- Maths is very practical in EYFS and in reception the children also learn how to form numbers and write down their number sentences.
- At home, it's great to add maths into everyday life. **E.g. how many chips do you have on your plate? How many cars can you see?**