



Roecliffe CE Primary School
Class 3
Autumn Term 2024



<p align="center">Spelling</p> <p>Please see the overview of spelling in the English section of the school website.</p>	<p align="center">English- Writing</p> <p>Autumn 1 Sentence level work Biography Narrative- story from another culture Poetry</p> <p>Autumn 2 Non chronological report Narrative- historical setting Newspaper report</p>	<p align="center">Maths</p> <p>Autumn 1 Place Value Addition and subtraction Multiplication and division</p> <p>Autumn 2 Fractions Multiplication and division</p>	<p align="center">English- Reading</p> <p>Autumn 1 Journey to Jo'burg by Beverley Naidoo</p> <p>Autumn 2 A Question of History: Why were Mayan games so deadly? And other questions about the Maya</p>	<p align="center">RE</p> <p>Autumn 1 Creation and science: Conflicting or complementary?</p> <p>Autumn 2 What does it mean for a Jewish person to follow God?</p>
<p align="center">Science</p> <p>Autumn 1 Living things and their habitats The children will: Group, sort and classify animals using a wide variety of characteristics. Group, sort and classify plants using a wide variety of characteristics. Group, sort and classify organisms and microorganisms.</p> <p>Autumn 2 Electricity The children will learn about: Series circuit symbols Circuits and variations within circuits Plan and conduct a voltage experiment</p>	<p align="center">Geography</p> <p>Autumn 1 Africa: What are our rights?</p> <p>The children will: 1. Understand the different types of environments in Africa and the animals that live there 2. Explain the impact of natural resources and climate on people's lives in Africa 3. Understand the history and consequences of colonisation on African countries and their people 4. Analyse the challenges that African countries face in terms of poverty, health, and education.</p>	<p align="center">History</p> <p>Autumn 2 The Maya Civilisations: Why should we remember the Maya?</p> <p>The children will: 1. Identify significant dates and events in Maya history, such as the development of their writing system and the construction of their great cities. 2. Describe the lifestyle and culture of the Maya people, including their religion, language, and social structure. 3. Analyse the achievements of the Maya in fields such as mathematics, astronomy, and agriculture, and understand how their ideas influenced later cultures. 4. Evaluate the reasons for the decline and collapse of the Maya civilization, including natural disasters, conflicts with other groups, and environmental factors.</p>	<p align="center">Design and Technology</p> <p>Autumn 1 Frame structures</p> <p>The children will: -Identify and describe different frame structures, such as rectangular, triangular, and circular frames. -Analyze and evaluate existing frame structures used in everyday objects, such as buildings, bridges, and furniture. -Apply mathematical knowledge to calculate and measure the dimensions and angles of frame structures. -Plan and design frame structures for specific purposes, considering factors like function, aesthetics, and materials. -Use appropriate tools, equipment, and techniques to construct and assemble frame structures accurately.</p>	<p align="center">Art and Design</p> <p>Autumn 2 Sculpture making- pottery</p> <p>The children will: -Develop an understanding of how the Maya civilisation used pottery as crucial parts of their daily life, and the varying purposes these objects served, such as for storing food, ceremonial rituals, or trade. -Recognise common features of Maya ceramics, such as their intricate carvings and hieroglyphic inscriptions, the uses of natural resources and the predominance of designs inspired by animals and gods. -Develop core skills in sculpting, painting and firing. They should understand the key steps involved in making pottery, from modelling to glazing and firing. -Understand the traditional methods used to decorate Maya ware, such as slip painting, the inclusion of intricate design motifs, and the use of natural pigments.</p>
<p align="center">Computing</p> <p>Autumn 1 Computing systems and Networks Communication and Collaboration</p> <p>Autumn 2 Creating Media and Design & Development Webpage creation</p>	<p align="center">PE</p> <p>Autumn 1 Football Netball</p> <p>Autumn 2 Cross country Tag rugby</p>	<p align="center">French</p> <p>Autumn 1 French sport and the Olympics</p> <p>Autumn 2 French football champions</p>	<p align="center">Music</p> <p>Autumn 1 Dynamics, pitch and texture</p> <p>Autumn 2 Film music</p>	<p align="center">PSHE</p> <p>Autumn 1 Families and relationships</p> <p>Autumn 2 Health and Wellbeing</p>