



Roecliffe CE Primary School
Class 3
Summer Term 2024



<p align="center">Spelling</p> <p>Please see the overview of spelling in the English section of the school website.</p>	<p align="center">English- Writing</p> <p>Summer 1 Persuasion Narrative that raises issues or dilemmas- set in the Amazon Poetry</p> <p>Summer 2 Explanation text Narrative- historical setting Biography- George Stephenson Recount- Marrick</p>	<p align="center">Maths</p> <p>Summer 1 Shape Position and direction Decimals</p> <p>Summer 2 Negative numbers Converting units Volume</p>	<p align="center">English- Reading</p> <p>Summer 1 Running Wild by Michael Morpurgo</p> <p>Summer 2 Non fiction texts and poetry about transport</p>	<p align="center">RE</p> <p>Summer 1 Kingdom of God Key question - What kind of king is Jesus?</p> <p>Summer 2 People of God Key question - How can following God bring us freedom and justice?</p>
<p align="center">PSHE</p> <p>Summer 1 Economic Wellbeing The children will learn about: How can we make our money stretch further? How should I budget for the week? Borrowing and loaning Risks handling money online Why challenge workplace stereotypes? Finding a suitable career</p> <p>Summer 2 Transition</p>	<p align="center">Science</p> <p>Summer 1 Plant reproduction The children will: Reproductive parts in plants Pollination Asexual reproduction Cloning plants</p> <p>Summer 2 Reversible and irreversible changes The children will learn about: Dissolving Separate materials - filtering and sieving Solutions and evaporating Reversible changes Irreversible changes - burning Irreversible changes - acid</p>	<p align="center">History</p> <p>Summer 2 Journeys: How significant was the invention of trains in the UK? The children will: Understand the significance and impact of railways on society, including the industrial revolution and the growth of international trade. Identify key figures and events in the development of railways, such as George Stephenson and the Rainhill Trials. Compare and contrast different types of locomotives used throughout history, including steam, diesel and electric trains. Evaluate the impact of railways on the environment and the economy, both in the past and in the present day.</p>	<p align="center">Design and Technology</p> <p>Summer 1 Food Technology: design, make and evaluate a quinoa and black bean salad with homemade tortilla chips.</p> <p>Summer 2 Mechanical systems- pulleys and gears. Design, make and evaluate a model car For a toy figure to travel as far as possible in one go.</p>	<p align="center">Geography</p> <p>Summer 1 South America and The Amazon: How do our environmental regions compare? The children will: Understand the location and major physical features of South America, including its rivers, mountains, and biomes. Identify and describe the climate zones of South America and explain how they relate to the continent's physical geography. Identify and describe the natural resources of South America, such as minerals, wildlife, and crops, and explain how they impact the economies of the region. Understand the cultural diversity of South America, including its indigenous peoples, religions, and languages.</p>
<p align="center">Computing</p> <p>Summer 1 Creating Media and Effective use of Tools- Vector drawing</p> <p>Summer 2 Algorithms and Programming: Selection in quizzes</p>	<p align="center">PE</p> <p>Summer 1 Kwick Cricket Tennis</p> <p>Summer 2 Athletics</p>	<p align="center">French</p> <p>Summer 1 Verbs in a French week.</p> <p>Summer 2 Meet my French family</p>	<p align="center">Music</p> <p>Summer 1 Looping and remixing</p> <p>Summer 2 Musical theatre</p>	<p align="center">Art and Design</p> <p>N/A-DT taught Summer 1 and summer 2</p>