Homework Policy

Faith Courage Love

Faith to move forward in confidence and succeed.
Courage to make a difference in the world every day.
Love one another as God loves us.

Faith - Roecliffe School will prioritise good relationships and will model respect for all in their policy implementation.

Courage - Roecliffe school commits to implementing this policy with integrity and in order to achieve the best possible outcomes for all stakeholders.

Love - All policies will be implemented in such a way as to ensure faith in fair process.

Policy Date	Review Date	Headteacher	Chair of Governors
March 2024	March 2026	Lesley Briggs	Nick Baird

Homework can be viewed as an opportunity for pupils to continue their learning out of school. Parents' and pupils' preferences often differ on the type, quantity and frequency of homework and opinions are divided on its purpose and its value.

The Covid pandemic reinforced the importance of family time and wellbeing for children and their parents. This has been a time to consider the value of homework and evaluate the most purposeful and effective form it should take. Providing homework for a class of children in a 'one size fits all' approach to suit all needs is difficult,

Homework expectations at Roecliffe

The staff provide the pupils with opportunities to practise, consolidate and apply new knowledge in their daily lessons. Lessons are structured to include metacognitive strategies: recapping of previous knowledge, modelling by teachers of concepts, facilitated practice, independent practice and application of skills and knowledge. At Roecliffe we believe that 'more of the same' through homework will not necessarily support the children to understand new concepts any more effectively. The staff provide sufficient opportunities for the pupils to know more and remember more in daily lessons and will revisit concepts, if necessary, to aid this process. If a teacher feels that a pupil would benefit from some additional support in school or at home, the relevant staff member would communicate that to the parent.

On a weekly basis, pupils are expected to read at home every day, be supported to learn the weekly spelling rule/pattern, and when appropriate, to complete a homework task. Details are outlined below.

Reading

We would expect all children to be frequently reading and also being read to.

On a weekly basis, all children in **Class 1** should read their home reading book **at least three times a week** (this does not always have to be the full book). In addition, they should **enjoy a reading experience (being read to or reading in some form) every day.**

Pupils in **Class 2 and Class 3** should read their home reading book **at least five times a week** and **enjoy a reading experience (being read to or reading in some form) every day.**

Homework projects

The staff are keen to set homework which is helpful in supporting and developing the children's love of learning, their independence and their ability to link concepts and transfer their understanding. Teachers will set homework tasks, when appropriate, and these homework tasks will support and extend the learning which is taking place at that particular point in school.

Parents will be notified when a homework project has been set for pupils with a brief email from the class teacher to parents of pupils in the class, if it is appropriate, the learning task will be available to view in the child's Google Classroom. Children are also encouraged to bring items or digital links/website addresses into school for discussion if they feel they are relevant to the learning/topic at the time.

Spelling rules

Pupils in Year 2 to Year 6 follow the No Nonsense Spelling program in school and learn how spelling rules/patterns dictate how words are spelt. The pupils learn a different spelling rule/pattern each week and this is available to view on the school's website.

Parents are able to provide information to the teacher regarding their child's homework in an email or by writing notes in their child's yellow reading record.