

Roeclyffe CE Primary School - Class 2 - Summer Term 2024

<p>Spelling</p> <p>Please see the overview of spelling in the English section of the school website.</p>	<p>Writing</p> <p>Summer 1</p> <p>Diary entry- one of the people building the new seven wonders</p> <p>Persuasive leaflet to visit one of the seven wonders of the world</p> <p>Summer 2</p> <p>Biography of a local hero</p>	<p>Maths</p> <p>Summer 1</p> <p>Time</p> <p>Mass, Capacity and Temperature</p> <p>Money</p> <p>Summer 2</p> <p>Y2 Length and height</p> <p>Y3 Length and perimeter</p> <p>Position and Direction</p> <p>Statistics</p>	<p>Reading</p> <p>Summer 1</p> <p>Here we are, Oliver Jeffers</p> <p>Summer 2</p> <p>Traditional tale (Hansel and Gretel)</p>	<p>RE</p> <p>Summer 1</p> <p>Key question</p> <p>Key question - How should we care for others and the world, and why does it matter?</p> <p>World View - Christians, Muslims and Jewish people</p> <p>Summer 2</p> <p>Key question</p> <p>Key question - What makes some places sacred?</p> <p>World View - Christians, Muslims and Jewish people</p>
<p>History</p> <p>Summer 1</p> <p>There is a Geography focus in Summer 1</p> <p>Summer 2</p> <p>History: Our Local Heroes</p> <p>Who are our local heroes?</p> <ol style="list-style-type: none"> 1. Identify and describe the new seven wonders of the world and their significance in human history. 2. Understand the geographical locations of the seven wonders of the world and their cultural and historical contexts. 3. Understand the importance of protecting the seven wonders of the world for future generations. 	<p>Science</p> <p>Summer 1</p> <p>Plants (bulbs and seeds)</p> <ol style="list-style-type: none"> 1. Describe what a stem/plant needs to grow once it has germinated. 2. Know the difference between seeds and bulbs. 3. To identify a plant which grows from a seed and a plant which grows from a bulb. <p>Summer 2</p> <p>Animals including humans</p> <p>Sustainability, wildlife</p> <ol style="list-style-type: none"> 1. Describe what humans and animals need to thrive. 2. Be able to explain why exercise, a healthy diet and good hygiene are important 3. To describe a life cycle. 	<p>Design and Technology</p> <p>Summer 1</p> <p>There is an Art focus in Summer 1.</p> <p>Summer 2</p> <p>There is an Art focus in Summer 2.</p>	<p>Art and Design</p> <p>Summer 1</p> <p>Art: Drawing - shading and lines of the seven wonders.</p> <p>Summer 2</p> <p>Art: we are local recycling heroes. Textiles. Make a recycling bag then litter pick.</p>	<p>Geography</p> <p>Summer 1</p> <p>Geography: Our Wonderful World</p> <p>What are the seven wonders of the world?</p> <ol style="list-style-type: none"> 1. Understand the concept of local heroes and their impact on society. 2. Identify and describe the significant contributions made by local heroes in their community. 3. Develop research skills to gather information about local heroes from various sources, including historical records, biographies, and artefacts. <p>Summer 2</p> <p>There is a History focus in Summer 2</p>
<p>PSHE</p> <p>Summer 1</p> <p>Economic well being</p> <p>Summer 2</p> <p>Transition</p>	<p>PE</p> <p>Summer 1</p> <p>Swimming</p> <p>Forest school</p> <p>Summer 2</p> <p>Swimming</p> <p>Athletics: running, throwing and jumping</p>	<p>French</p> <p>Summer 1</p> <p>Transport</p> <p>Summer 2</p> <p>A circle of life in French</p>	<p>Music</p> <p>Summer 1</p> <p>Dynamics, timbre, tempo and motifs (Theme: Space)</p> <p>Summer 2</p> <p>Myths and legends (graphic scores)</p>	<p>Computing</p> <p>Summer 1</p> <p>Creating Media and Design & Development</p> <p>Online safety</p> <p>Health, Well-being and Lifestyle</p> <p>Summer 2</p> <p>Programming and Design & Development</p> <p>Online safety</p> <p>Copyright and Ownership</p>