

Roecliffe CE Primary School - Class 2 - Spring Term 2024

<p>Phonics/Spelling Please see the overview of phonics and spelling in the English section of the school website.</p>	<p>Writing Spring 1 Instructions (growing food) Narrative based on Feast (Disney film)</p> <p>Spring 2 Non chronological report about how holidays have changed Diary entry from the point of view of a boat (based on Little Boat- Literacy Shed)</p>	<p>Maths Spring 1 Multiplication and Division</p> <p>Spring 2 Shape Fractions Money</p>	<p>Reading Spring 1 Lighthouse Keeper's Lunch</p> <p>Spring 2 A Street Through Time by Anne Millard Non-fiction texts about holidays</p>	<p>RE Spring 1 Key question What is the good news that Jesus brings?</p> <p>Spring 2 Key question Why does Easter matter to Christians?</p>
<p>History Spring 1 There is a Geography focus in Spring 1</p> <p>Spring 2 Holidays How have holidays changed over time? 1. Investigate the importance of holidays and how they have changed throughout history, including how holidays became more accessible to people. 2. Compare and contrast holidays and leisure activities in different periods of history, including the impact of technology and transport on people's experiences. 3 Analyse how holidays can impact local economies and communities, including the positive and negative effects of the holiday industry.</p>	<p>Science Spring 1 Plants (Light and dark) 1. observe and describe how seeds and bulbs grow into mature plants 2. find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Spring 2 Living things and their habitats 1.explore and compare the differences between things that are living, dead, and things that have never been alive 2.identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other 3. identify and name a variety of plants and animals in their habitats, including microhabitats 4.describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>Design and Technology Spring 1 Art Focus</p> <p>Spring 2 DT: textiles, (sunhat for a teddy)</p>	<p>Art and Design Spring 1 Collage - Fruit Faced Man Giuseppe Arcimboldo</p> <p>Spring 2 DT focus</p>	<p>Geography Spring 1 Journeys - Food Where does our food come from? 1. Students should be able to explain the concept of food miles and provide examples of how food travels from farm to table. 2. Students should understand the differences between local, national and international food supply chains and their impact on the environment. 3. Students should be able to identify climate zones and describe how they influence the type of agriculture and food production in different areas.</p> <p>Spring 2 There is a History focus in Autumn 2</p>
<p>PSHE Spring 1 Health and Wellbeing</p> <p>Spring 2 Safety and the changing body</p>	<p>PE Spring 1 Swimming Dance</p> <p>Spring 2 Swimming Quicksicks hockey</p>	<p>French Spring 1 French playground games - numbers and age</p> <p>Spring 2 In a French classroom</p>	<p>Music Spring 1 Musical Me</p> <p>Spring 2 Dynamics, timbre, tempo and motifs (Theme: Space)</p>	<p>Computing Spring 1 Algorithms and Programming</p> <p><u>Online safety</u> Managing online information</p> <p>Spring 2 Data & Information and Effective use of Information</p> <p><u>Online safety</u> Privacy and Security</p>