



**Roecliffe CE Primary School**  
**Class 3**  
**Spring Term 2024**



<p style="text-align: center;"><b>Spelling</b></p> <p>Please see the overview of spelling in the English section of the school website.</p>	<p style="text-align: center;"><b>English- Writing</b> <b>Spring 1</b></p> <p>Explanation text Persuasion Narrative- setting description</p> <p style="text-align: center;"><b>Spring 2</b></p> <p>Recount- diary entry Narrative- historical setting Poetry</p>	<p style="text-align: center;"><b>Maths</b> <b>Spring 1</b></p> <p>Ratio Algebra Decimals</p> <p style="text-align: center;"><b>Spring 2</b></p> <p>Fractions, decimals and percentages Area, perimeter and volume Statistics</p>	<p style="text-align: center;"><b>English- Reading</b></p> <p style="text-align: center;"><b>Spring 1</b></p> <p>When the Mountains Roared by Jess Butterworth</p> <p style="text-align: center;"><b>Spring 2</b></p> <p>Non fiction texts and poetry about Vikings</p>	<p style="text-align: center;"><b>RE</b></p> <p style="text-align: center;"><b>Spring 1</b> <b>Living</b></p> <p><b>Key question</b> - What does it mean to be Muslim in Britain today?</p> <p style="text-align: center;"><b>Spring 2</b> <b>Incarnation</b></p> <p><b>Key question</b> - Was Jesus the Messiah?</p>
<p style="text-align: center;"><b>PSHE</b></p> <p style="text-align: center;"><b>Spring 1</b></p> <p>Safety and the changing body The children will learn about: Online friendships Staying safe online Puberty Menstruation First Aid: Bleeding Alcohol, drugs and tobacco: Making decisions</p> <p style="text-align: center;"><b>Spring 2</b></p> <p>Citizenship The children will learn about: Breaking the law Parliament</p>	<p style="text-align: center;"><b>Science</b> <b>Spring 1</b></p> <p>Properties of materials The children will: Test materials for: magnetism, transparency, hardness and electrical conductivity. Plan, investigate and evaluate an insulating heat experiment Investigate the uses of everyday materials – plastic, wood and metal</p> <p style="text-align: center;"><b>Spring 2</b></p> <p>Animals including humans The children will learn about: The human life cycle Babies and children Adolescence and puberty Adults and the elderly Gestation periods of mammals Gestation periods and lifespan</p>	<p style="text-align: center;"><b>History</b></p> <p style="text-align: center;"><b>Spring 2</b></p> <p>The Vikings – ruthless killers or peaceful settlers?</p> <p>The children will: Describe the causes and consequences of Viking invasions, including the impact on Anglo-Saxon society. Identify key Viking leaders and their significance in shaping Viking history. Use historical sources and evidence to make inferences about Viking society, beliefs and practices. Analyse the influence of Viking culture on the development of Britain and Europe.</p>	<p style="text-align: center;"><b>Art and Design</b> <b>Spring 1</b></p> <p>Colour Theory Mountain landscape sketching The children will: Become competent in employing a range of sketching techniques Understand colour theory Utilize observational skills in artwork Understand the guiding principles of composition like balance, unity, contrast and focus.</p> <p style="text-align: center;"><b>Spring 2</b></p> <p>Mixed media art The children will: Describe the distinctive features of Viking artwork. Demonstrate proficiency in a variety of artistic techniques Demonstrate the ability to implement the use of different materials such as clay, cloth, paint, and other mixed media Reflect on artwork, accept feedback, and use it constructively to improve designs.</p>	<p style="text-align: center;"><b>Geography</b></p> <p style="text-align: center;"><b>Spring 1</b></p> <p>Geography: Europe - A Study of the Alpine Region How is this region affected by tourism?</p> <p>The children will: Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers and mountains, Understand geographical similarities and differences through the study of human and physical geography</p>
<p style="text-align: center;"><b>Computing</b></p> <p style="text-align: center;"><b>Spring 1</b></p> <p>Programming and Computing Systems</p> <p style="text-align: center;"><b>Spring 2</b></p> <p>Data Information and Effective Use of Tools</p>	<p style="text-align: center;"><b>PE</b></p> <p style="text-align: center;"><b>Spring 1</b></p> <p>Volleyball Dance</p> <p style="text-align: center;"><b>Spring 2</b></p> <p>Basketball Hockey</p>	<p style="text-align: center;"><b>French</b></p> <p style="text-align: center;"><b>Spring 1</b></p> <p>Shopping in France</p> <p style="text-align: center;"><b>Spring 2</b></p> <p>French speaking world</p>	<p style="text-align: center;"><b>Music</b></p> <p style="text-align: center;"><b>Spring 1</b></p> <p>Composition to represent the festival of colour (Theme: Holi festival)</p> <p style="text-align: center;"><b>Spring 2</b></p> <p>Looping and remixing</p>	<p style="text-align: center;"><b>Design and Technology</b></p> <p style="text-align: center;"><b>N/A- taught Summer 1 and summer 2</b></p>