



Remote Learning Policy

Faith Courage Love

Faith to move forward in confidence and succeed.
Courage to make a difference in the world every day.
Love one another as God loves us.

Faith - Roecliffe School will prioritise good relationships and will model respect for all in their policy implementation.

Courage - Roecliffe school commits to implementing this policy with integrity and in order to achieve the best possible outcomes for all stakeholders.

Love - All policies will be implemented in such a way as to ensure faith in fair process.

Policy Date	Review Date	Headteacher	Chair of Governors
March 2023	March 2024	Lesley Briggs	Nick Baird

At Roecliffe CE Primary School, the children and staff use Google Classroom within the G Suite for Education platform for digital work in lessons and also for homework projects when they are set. Each pupil from Year 1 to Year 6 has their own Google Classroom account and can save digital work and homework securely within this area of the platform.

When there is a need for pupils to isolate due to Covid or during school closure, the staff deliver daily high-quality remote learning through the children's Google Classrooms within G Suite for Education. Learning activities and live sessions are delivered to Class 1 through Tapestry and Google Classroom. During these periods of remote learning, we continue to follow the school's sequential curriculum plans, aiming to deliver an appropriate range of subjects in a meaningful way, aligning as closely as possible with in-school provision. The staff aim to maintain as many aspects of school life as possible in remote provision including Collective Worship and, when possible, practical lessons such as PE and Art & Design.

Teachers adapt their plans to provide digital versions of normal classroom lessons and levels of digital work, practical activity and written work varies appropriately depending on the age of the children. The school adheres to the DfE's recommendation of four hours remote provision per day for Key Stage 2 pupils and three hours remote provision per day on average for Key Stage 1 and Early Years pupils.

Children in Class 1 are provided with pre-recorded and live sessions with ideas for appropriate learning activities through Tapestry. Parents may use this platform to provide feedback to the Early Years staff at school.

Teachers will aim to upload work on pupils' Google Classroom by 5pm so that it can be looked at before the following day's learning begins.

Live sessions for the whole class in KS1 and KS2 through Google Meet take place at the start of the day which provide an opportunity for teachers to explain the morning's work and to greet the children. Children mute their microphone when they attend the meeting and then 'raise a hand' or unmute their microphone to ask questions and interact with others as necessary.

Pupils may hand in completed work through the 'hand in' facility within their Google Classroom. Pupils may also take photos of completed work which can then be uploaded and handed in to the teacher. After pupils have submitted their completed work digitally to the class teacher in the Classwork area of their Google Classroom, feedback is provided to the pupils through digital comments on completed Google documents or in the private comment facility. Verbal feedback is given during class or group Google Meet sessions. Teachers will provide feedback and mark work as it is handed in by pupils during the day on which it is set.

The Google Stream (comments) facility is available for pupils to make written comments about the work to each other and pupils are reminded that comments should be positive and constructive. The Google Stream facility will be monitored by the DSL/ Headteacher when it is on operation (9am - 3.30pm Monday - Friday) and will be switched off outside of these hours. The purpose of the Google Stream facility during lockdown is to enable pupils to discuss their work with each other and comment positively on their own and others' work.

Staff will monitor the pupils accessing Google Meet and the work which is being handed in. The school will contact parents if there are any pupils who are not accessing remote provision so that any necessary support for these families can be promptly offered.

The school's approach to remote teaching includes a variety of the following:-

- Live teaching through Google Meet
- Some pre-recorded teaching by Roecliffe staff members

- Enabling pupil access to digital resources from the school's online curriculum platform, Cornerstones Curriculum Maestro 2022, and relevant digital versions of material prepared by teachers
- Enabling pupil access to websites such as BBC Virtual Library, Epic, Readworks and BBC Bitesize

Teachers will liaise with parents of pupils who have additional needs to ensure that these children have the hardware and digital resources they need in order to continue their learning at home.

The school recognises that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:-

- Chromebooks are loaned to families who do not have sufficient digital resources at home to support their child's remote learning and parents will sign the school's chromebook loan agreement.
- If online access is problematic for parents, an exchange of hard copy work at school can be arranged with the appropriate arrangements in place.

The school's expectation is that the children will engage with the remote education on offer by attending live sessions and completing work to the best of their ability. Where there are difficulties, the parents should notify school immediately and staff will liaise with the parents to support the child and their family in finding solutions.

The wellbeing and safeguarding of the pupils continues to be our main priority. Any safeguarding concerns should be reported immediately to Mrs Briggs (Designated Safeguarding Lead) or Mrs Horn or Miss Ratcliffe (Deputy Designated Safeguarding Leads). The school will also take prompt action when notified of any pupil wellbeing concerns and will support the pupil and their family appropriately.