# Nursery Information Session

#### **Welcomes!**

Welcome to our Nursery information session!



Mrs Lucy Horn
EYFS Lead & Teacher



Mrs Jane Kerr Teacher



Mrs Kim Barrett

Nursery Teaching Assistant

Mrs Leonnie Green Teaching Assistant

#### **School Vision**

# Faith, courage, love

Faith to move forward in confidence and succeed.

Courage to make a difference in the world every day.

Love one another as God loves us.

# **Phonics - Nursery**



https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

### **Maths - Nursery**



- Our aim this year is for children to be confident with:
  - Counting to 10 with 1:1 correspondence
  - Recognising their numbers to 10
  - Recognising common 2D shapes
  - Be able to spot patterns in their surroundings
  - Start to use mathematical language such as: in front, behind, next to, bigger, smaller etc.

## **Enquiry Based Learning**

- In Class 1, we have adopted the enquiry based learning approach.
- This helps our children to question things more and find out different ways to retrieve information.
- In nursery, we are building the foundations of this and promoting curiosity.
- This can be helped at home by encouraging your child to as questions and find out answers. This will need to be modelled.

## **Behaviour Policy**

- In Class 1, we promote kindness, respect and independence.
- We praise our children for super listening, always trying their very best and being kind and helpful.
- Please read our relationships and positive behaviour policy:

https://roecliffe.n-yorks.sch.uk/wp-content/uploads/2023/03/Relationships-and-Positive-behaviour-policy-2.pdf



# **Tapestry**



We have now started to send home end of day messages to parents. This
allows Mrs Barrett to be able to share anything that has happened in the
day.

#### How you can help your child at home

Before your child starts reception, here's some things you can do at home:

- To try and be as independent as possible taking themselves to the toilet.
- To recognise their name when they see it.
- Practise counting using one to one correspondence.
- To have lots of conversations and explain new vocabulary.
- Read stories every day children should have at least 5 stories a day.