



Roecliffe CE Primary School

RSE & PSHE Rationale

**Intent
and
Implementation**

RSE & PSHE Intent

'Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education. All schools should teach PSHE, drawing on good practice, and this expectation is outlined in the introduction to the proposed new national curriculum.' **National Curriculum 2021**

At Roecliffe C of E Primary School, our intent is:

- To build up on prior knowledge as children move up the school and to provide age appropriate knowledge as they mature.
- To establish ground rules so the classroom is a safe environment for children to feel comfortable in taking part in class discussions and to ask questions.
- To teach in a way that is sensitive to the cultural backgrounds of all pupils, about healthy relationships, love and care and the responsibilities of parenthood, as well as about sex and sexuality.
- To equip our pupils with knowledge, understanding and skills to enable them to make choices and ask questions leading to a healthy lifestyle.
- To create a positive ethos around issues of sexuality, relationships and puberty, where children have the confidence to ask questions.
- To teach pupils the correct vocabulary to describe themselves and their body parts.
- To help the development of self respect, confidence and empathy to support healthy relationships.
- To provide children with the knowledge and skills they require to ensure they are safe on and offline.



RSE & PSHE Implementation

At Roecliffe C of E Primary school, we use a scheme called Kapow, which provides us with a well planned progression so children can continue to develop their knowledge as they progress through the school. Kapow provides teachers with lessons that can adapt depending on their current class and the knowledge they need at that time. To ensure this scheme is bespoke to our school, we have added in extra content into our long term plan to ensure our children are taught about concepts that relate to them (e.g. bonfire safety, road safety, online safety etc.)

PSHE is taught once a week by the class teacher. Children are encouraged to join in class discussions, however no one is made to contribute if they do not wish to participate. Teachers ensure that ground rules are established at the start of each academic year, to create an environment where all children feel they are safe and supported. Children are encouraged to ask questions

Each class has a floor book, this is where whole class discussions and activities are recorded. Work can also be found in PSHE books, for when children have the opportunity to do independent work.

Our RSE (relationship and sex education) runs alongside our PSHE, please look at our RSE policy to gain more information on this.

RSE & PSHE

How we make RSE & PSHE accessible to all children at Roecliffe:

Ensuring that PSHE (Personal, Social, Health, and Economic Education) lessons are accessible for all children in a primary school is essential for promoting inclusivity and providing a well-rounded education. At Roecliffe, here is how we make our RSE and PSHE lessons accessible to all children:

- **Diverse Content:** Incorporate a wide range of topics and materials that reflect the diversity of the student body, including different cultures, family structures, and abilities.
- **Visual Aids:** Use visual aids like charts, diagrams, and pictures to enhance understanding, making lessons more accessible to visual learners.
- **Adapted Materials:** Provide adapted materials, such as large-print books or digital resources, for students with visual impairments or reading difficulties.
- **Clear Communication:** Use clear and correct terminology that is followed throughout the school, to avoid confusion and enhance understanding.
- **Multimodal Learning:** Incorporate various teaching methods, such as discussions, role-playing, videos, and hands-on activities, to cater to different learning styles.
- **Inclusive Language:** Promote the use of inclusive language that respects gender identities, abilities, and family structures, creating a welcoming environment for all students.
- **Differentiation:** Differentiation to accommodate various learning needs. Provide additional support for children who may need it.
- **Peer Support:** Encourage peer support and cooperative learning, allowing students to learn from each other and promoting social inclusion.
- **Parental Involvement:** Keep parents and guardians informed about the RSE & PSHE curriculum.

By implementing these strategies, Roecliffe creates an inclusive environment where all children can participate in and benefit from PSHE lessons, regardless of their background, abilities, or learning styles.