



Thrive Policy



Faith Courage Love

Faith to move forward in confidence and succeed.
Courage to make a difference in the world every day.
Love one another as God loves us.

Faith - Roecliffe School will prioritise good relationships and will model respect for all in their policy implementation.

Courage - Roecliffe school commits to implementing this policy with integrity and in order to achieve the best possible outcomes for all stakeholders.

Love - All policies will be implemented in such a way as to ensure faith in fair process.

Policy Date	Review Date	Headteacher	Chair of Governors
June 2023	June 2024	Lesley Briggs	Nick Baird

Aims

At Roecliffe Church of England Primary School, we believe that children have the right to independence, choice and inclusion, and we seek to provide opportunities for personal growth and emotional health and wellbeing.

Rationale

Children learn who they are and how the world is by forming relationships with people and things around them. The quality of a child's relationship with significant adults is vital to their healthy development and emotional health and wellbeing.

A number of children at our school access the THRIVE programme in order to support their emotional development. Those children, who require support from the THRIVE programme, for a number of various reasons are below the age-related expectations for social and emotional development. Although the PSHE curriculum is well embedded throughout the school, children who struggle to obtain vital social and emotional skills are not always able to access this curriculum and so need further support from the THRIVE programme.

THRIVE

- Is a dynamic developmental approach to working with vulnerable children that provides physical strategies and activities to address their needs
- Is an approach based on relationships with caring, consistent adults
- Finds the earliest missing experience and fills the gaps in the developmental stages
- Recognises that if children do not get experiences positively they will seek them negatively

Purpose

It is our purpose to provide a secure, caring atmosphere of trust and stability, giving all children the necessary support and guidance for their social and emotional development. We hope to achieve this through the following:

- A promise of confidentiality in order to support children and parents alike *any safeguarding disclosures are exempt from a promise of confidentiality.
- A fair and consistent approach towards requests for support
- All school staff to be aware of the theory, underlying principles and assessment procedures of THRIVE
- All staff to use THRIVE techniques and strategies on a daily basis when encountering children
- Designated time slots throughout the week for group and/or 1:1 work with the Lead Thrive practitioners
- A developing bank of resources for activities agreed in the action plan

The THRIVE process.

- Identify vulnerable children to THRIVE trained staff (not necessarily disruptive children) or children raised as a concern on a whole class screening
- Inform parents of the child of the fundamentals of Thrive support and process
- Online Assessment and Action Planning Tool used based on observations and/or class teacher's views
- Action Plan created (if possible with parents and key workers) based on assessment outcomes
- Sessions carried out on a weekly basis
- Review Action Plans (approx. every 6 – 8 weeks)

THRIVE assessments

When a child has been identified by a class teacher and once parental consent has been obtained, the assessment can be completed following the online process.

Due to the delicate nature of THRIVE, assessment must be carried out under the guidance of the THRIVE licensed practitioner.

Once a minimum of 2 assessments have been completed under guidance, further assessments may then be carried out independently (under distant supervision).

Results from any assessment must be passed to the THRIVE licensed practitioner. Copies of the assessments will be kept in the THRIVE file.

The THRIVE approach is supported by all staff in school.

The school's THRIVE lead person is Miss Ratcliffe.

The school's THRIVE lead practitioner is Mrs Briggs.