

# Evidencing the Impact of the Primary PE and Sport Premium



Commissioned by



Department  
for Education

**Created by Roecliffe CE Primary School**

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,640
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16,640

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<b>100%</b>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence

<b>Academic Year: 2022-2023</b>	<b>Total fund allocated: £16,640</b>	<b>Date Updated: June 2023</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			<b>Percentage of total allocation:</b>  <b>24%</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>
Children to have less sedentary time within their school day	Develop active learning throughout school: *Move and Learn Training *Whole school CAS training * CAS framework completed  PE and Physical Activity policy completed to support school ethos  MSAs engage children at playtimes and lunchtimes in active play	£300  £0  £3,757	All classes have at least 10 minutes of active learning every day and therefore reduced sedentary time.  All staff and governors are aware of and follow the PE and Active Learning Policy.  100% of pupils active for most of playtime and lunchtime (most are active for all)
			Pupil and parent surveys to be completed 2023-2024 to evaluate impact of active learning.  PE and Physical activity policy is followed by all staff and reviewed in June 2024.  Pupil playground supervisors lead play and provide pupil voice on playground games.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have a clear understanding of healthy lifestyles and the choices they can make  Children have the opportunity to experience a range of activities they might enjoy	Workshops and whole school events delivered by 'Funky Food' to embed healthy choices across school.  All children within school participated in a mini marathon. All year 6 children completed Bikeability training.	£0  £0	Children talk more widely about healthy food choices at lunchtime. All children are active for most of their playtimes.  All year 6 children passed their Level 2 Bikeability and can travel safely on roads.	Playground leaders to have training to support them in facilitating active breaktimes to develop sporting skills such as throwing and catching

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to have the opportunity for CPD working alongside a Sporting Influence coach.	<p>Sporting Influence coach to deliver sessions, moving on to the class teacher teaching parts of the session until teaching the full session.</p> <p>Get Set 4 PE scheme of work is now fully embedded throughout school.</p>	£5,220	Staff are more confident in teaching and PE and use sessions taught as models for their own sessions.	Use Seesaw to develop assessment of PE across school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children develop a clear understanding of the different ways they can stay active and the benefits of the outdoors.	Opportunity for all children to participate in Forest schools  Children have the opportunity to participate in an active lunchtime club.	£0 (charity funding)  (Sporting Influence package as above)	Children enjoyed spending time outdoors and learnt skills such as whittling.	Use PE budget to fund part of Forest schools so that children can experience it for extended periods of time.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children have the opportunity to participate in competitive sport regularly throughout the year	Part of Sporting Influence who organise competitions across a cluster of schools.  Coaches to transport children to competitions  Sports coordinator organises competitions and books transport	£700.00  £1,476  £5, 187	All children have participated in at least 1 competition. Most have competed at least 3 times.	Ensure Roelcliffe teams continue to compete in local competitions with neighbouring primary schools and that remains inclusive and children are enthusiastic about participation.



Signed off by	
Head Teacher:	Lesley Briggs 
Date:	6.6.23
Subject Leader:	Sarah Ratliffe 
Date:	04.06.23
Governor:	Nick Baird 
Date:	6.6.23

