



Homework Policy

Faith Courage Love

Faith to move forward in confidence and succeed.
Courage to make a difference in the world every day.
Love one another as God loves us.

Faith - Roecliffe School will prioritise good relationships and will model respect for all in their policy implementation.

Courage - Roecliffe school commits to implementing this policy with integrity and in order to achieve the best possible outcomes for all stakeholders.

Love - All policies will be implemented in such a way as to ensure faith in fair process.

Policy Date	Review Date	Headteacher	Chair of Governors
Nov 2021	Nov 2023	Lesley Briggs	Steven Jarvis

Homework can be viewed as an opportunity for pupils to continue their learning out of school. Parents' and pupils' preferences often differ on the type, quantity and frequency of homework and opinions are divided on its purpose and its value.

The Covid pandemic has reinforced the importance of family time and wellbeing for children and their parents. This has been a time to consider the value of homework and evaluate the most purposeful and effective form it should take. Providing homework for a class of children in a 'one size fits all' approach to suit all needs is difficult, as every family's needs and routines differ so much.

Roecliffe CE Primary School, therefore, conducted a parent and pupil survey in autumn 2020 and has used this feedback, with staff and governor input, to formulate the school's homework policy.

Homework expectations at Roecliffe

The staff provide the pupils with opportunities to practise, consolidate and apply new knowledge in their daily lessons. At Roecliffe we believe that 'more of the same' through homework will not necessarily support the children to understand new concepts any more effectively. The staff provide sufficient opportunities for the pupils to know more and remember more in daily lessons and will revisit concepts, if necessary, to aid this process. If a teacher feels that a pupil would benefit from some additional support in school or at home, the relevant staff member would communicate that to the parent.

On a weekly basis, pupils are expected to read, be supported to learn the weekly spelling rule/pattern, and when appropriate, to complete a flipped learning task. Details are outlined below.

Reading

We would expect all children to be frequently reading and also being read to.

On a weekly basis, all children in **Class 1** should read their home reading book **at least three times a week** (this does not always have to be the full book). In addition, they should **enjoy a reading experience (being read to or reading in some form) every day**.

Pupils in **Class 2, Class 3 and Class 4** should read their home reading book **at least five times a week** and **enjoy a reading experience (being read to or reading in some form) every day**.

Homework projects

The staff are keen to set homework which is helpful in supporting and developing the children's love of learning, their independence and their ability to link concepts and transfer their understanding. We feel that this can be achieved through 'flipped learning' when this is relevant and appropriate. Flipped learning takes a child's first exposure to new material outside of the classroom (e.g. research set as homework), and provides an opportunity for the child to bring this information back into the classroom, assimilating the new knowledge when the class gathers together as a group. This gives the children the opportunity to embed and apply the newly learned knowledge by explaining and presenting it to their peers back in class. Teachers will set flipped learning homework when it adds value to the children's learning.

Parents will be notified when a homework project has been set for pupils with a brief email from the class teacher to parents of pupils in the class, and the flipped learning task will be available to view in the child's Google Classroom. Children are also encouraged to bring items or digital links/website addresses into school for discussion if they feel they are relevant to the learning/topic at the time.

Spelling rules

Pupils in Year 2 to Year 6 follow the No Nonsense Spelling program in school and learn how spelling rules/patterns dictate how words are spelt. The pupils learn a different spelling rule/pattern each week and this is available to view on the school's website.

Parents are able to provide information to the teacher regarding their child's homework in an email or written in the child's yellow reading record.