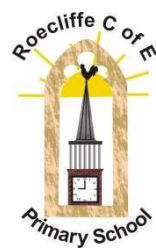


Sports Funding Impact Report 2017-18



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Competitions & Festivals



Increase Participation & Global Links

Adventurous Activities



Roeclyffe Church of England Primary School
PE Subject Leader Overview: National Curriculum 2014

The national curriculum for Physical Education (PE) requires that schools should be able to:

- provide a broad range of activities, including swimming, gymnastics, and dance, as well as traditional games, athletics and co-ordination
- provide a range of activities that are suitable for all children, including those with special educational needs
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PE Subject Leader Overview: National Curriculum 2014

| Year | Autumn 1 st | Autumn 2 nd | Spring 1 st | Spring 2 nd | Summer 1 st | Summer 2 nd |
|------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| Year 1 | Football | Badminton | Table Tennis | Table Tennis | Table Tennis | Table Tennis |
| Year 2 | Football | Badminton | Table Tennis | Table Tennis | Table Tennis | Table Tennis |
| Year 3 & 4 | Football | Badminton | Table Tennis | Table Tennis | Table Tennis | Table Tennis |
| Year 5 & 6 | Football | Badminton | Table Tennis | Table Tennis | Table Tennis | Table Tennis |

Variety of 16 Sports



Specialist Sports Coaches

New Sports Introduced



Staff CPD

Introduction & Background

The government has been providing funding since 2013, provided by the Departments for Education, Health, and Culture, Media and Sport, with the money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children. Each school receives £8,000 plus an extra £5 per pupil each year for the next two years. At Roeclyffe we received £8,405 for the year 2015-16. Schools must spend the sports funding on improving their provision of PE and sport, but have the freedom to choose how they do this.

This funding is given to schools, with Headteachers choosing how they use the funding, for example to:

- hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons.
- support and involve the least active children by running after-school sports clubs.
- provide resources and training courses in PE and sport for teachers.
- run sport competitions or increase pupils' participation in the School Games.
- run sports activities with other schools.

Since September 2013, Ofsted inspections report on PE and sport provision and on how schools spend their additional funding. Ofsted also hold schools accountable by requiring them to publish by April 2014, on their websites, details of how they spend (or will spend) their PE and sport grant. Schools must also include detail about the impact this funding has on pupils' PE and sport participation and attainment.

Intended Outcomes – 4 simple 'Pledges' at Roeclyffe:

- To increase participation in sport
- To increase talent
- To improve health through knowledge and participation in school sport
- To increase the infrastructure to deliver schools sports

Spending Outline September 2017 – July 2018

- ♫ Specialist sports coaches delivering at least one of the two high-quality PE sessions per week, in each class from EYFS–Year 6. In 2016-17, this comprised Sporting Start Physical Education, York City Football Community Coaching Programme, One Day Creative (Dance) for Global Dance Festival, Year 4 of Sports Council Programme, a specialist sports coordinator role, swimming lessons and coaching and netball coaching.
- ♫ Minimum of 2-hours high-quality sport per week for every pupil from the earliest age; (from EYFS and throughout Key Stage 1 and Key Stage 2).
- ♫ Transport to/from fixtures during school time.
- ♫ Themed events extending beyond own school e.g. swimming galas and annual Global Dance Festival.
- ♫ Purchase of specialist equipment e.g. gymnastics equipment, cricket equipment and sports kit for all coaches (including school staff).
- ♫ After-school clubs for Key Stage 1 and Key Stage 2.
- ♫ Service Level Agreement from Sporting Start – Sports Co-ordinator enabling access to all Hambleton district School Games finals.
- ♫ Employing specialists to work alongside staff to build subject knowledge and competency
- ♫ Create opportunities for 'talent spotting' in sport to extend their skills at a higher level.

Activities Overview

- ♫ 100% in-school participation in all 'Level 1' competitions September 2016– July 2017 (18 events).
- ♫ Individual and team qualification to 11 'Level 2' competitions September 2014 – July 2015.
- ♫ Individual progression for 2 x individual pupils to School Games (Level 3 Cross Country).
- ♫ Comprehensive annual programme of sports covering 16 sports throughout Key Stage 2.
- ♫ Sports leadership programme developed – all Year 5 and 6 pupils trained as Young Leaders bi-annually.
- ♫ Young Leaders opportunities via the Sports Council – 3 pupils.
- ♫ Community links thriving – parents actively encouraged to get involved e.g. Tesco FA Coach invited parents to community football session to explain purpose and further events in school holidays.



Impact Summary (2017-18)

Increased participation in sport

- ♫ **Every pupil in KS1 and KS2 has taken part in at least 1 intra-school competition per term in 2017-18.**
 - Athletics
 - Cross Country
 - Football
 - Key Steps 1-3 gymnastics competition
 - School Sports Day
- ♫ **Every KS1 and KS2 pupil has taken part in at least 2 inter-school competitions per term 2017-18.**
 - Cross Country
 - Football
 - Key Steps 1-3 gymnastics competition
 - Global Dance Festival

Increased Talent

- ♫ Progression to county-level sports in one discipline.
- ♫ Introducing basic movement skills in the early years foundation stage
- ♫ Developing young sports leaders at Key Stage 2 through intensive, leadership development programme for 100% of pupils in Year 5/6 bi-annually.
- ♫ Recognisable achievement in swimming, athletics, cross-country, tennis, boys and girls football, hockey, cricket and gymnastics.
- ♫ Skills from outside of school nurtured and celebrated.

Improved health through knowledge and participation in school sport

- ♫ Sport is a regular feature in school curriculum newsletter to ensure opportunities are community wide.
- ♫ 98% attendance 2017-18.
- ♫ Positive attitudes towards sport demonstrated in
- ♫ 100% participation in weekly sports & PE lessons.
- ♫
- ♫

Increased infrastructure to deliver schools sports

- ♫ 'Sporting Start' sports co-ordinator employed.
- ♫ 16 x 'Level 1' competitions September 2017– July 2018. 38 x pupils progressed to Level 2 Cross Country.
- ♫ Progression to Level 3 Cross Country for 2 x pupils. Comprehensive annual programme of sports covering 16 sports – Constantly reviewed for maximum impact.
- ♫ Sports leadership programme developed.
- ♫ Establishing new, strong sustainable partnerships with local community organisations e.g. York City.