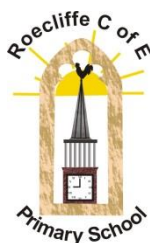


Sports Funding Impact Report 2014-15



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Inter Sports Competitions



Events



Roelcliffe Church of England Primary School PE Subject Leader Overview: National Curriculum 2014																																																														
<p>The national curriculum for Key Stage 1 PE requires that pupils should be taught to:</p> <ul style="list-style-type: none"> use basic movement skills – running, jumping and crawling, as well as developing balance, agility and coordination participate in team games, developing simple tactics for attacking and defending perform dances using simple movement patterns <p>The national curriculum for Key Stage 2 PE requires that pupils should be taught to:</p> <ul style="list-style-type: none"> use running, jumping, throwing and catching as discrete, linked components develop flexibility, strength, technique, control and balance, for example through athletics and gymnastics perform dances using a range of movement patterns use sport in outdoor and adventurous activity challenges both individually and within teams appreciate that performance will involve risk and demonstrate appropriate actions that manage that risk 																																																														
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Increase Participation & Global Links



School Games



Leadership Development & Target Groups



Variety of Sports

New Sports Introduced



Introduction & Background

The government is providing £150 million per annum for the academic years 2013/14 and 2014/15 to provide substantial new funding for primary school sport. The funding is being jointly provided by the Departments for Education, Health, and Culture, Media and Sport, with the money going directly to primary school Headteachers to spend on improving the quality of sport and PE for all their children. Each school will receive £8,000 plus an extra £5 per pupil each year for the next two years. At Roelcliffe we received £8,455 for the year 2014-15. Schools must spend the sports funding on improving their provision of PE and sport, but have the freedom to choose how they do this.

This funding is given to schools, with Headteachers choosing how they use the funding, for example to:

- ✂ hire specialist PE teachers or qualified sports coaches to work with primary teachers during PE lessons.
- ✂ support and involve the least active children by running after-school sports clubs.
- ✂ provide resources and training courses in PE and sport for teachers.
- ✂ run sport competitions or increase pupils' participation in the School Games.
- ✂ run sports activities with other schools.

Since September 2013, Ofsted inspections report on PE and sport provision and on how schools spend their additional funding. Ofsted also hold schools accountable by requiring them to publish by April 2014, on their websites, details of how they spend (or will spend) their PE and sport grant. Schools must also include detail about the impact this funding has on pupils' PE and sport participation and attainment.

Intended Outcomes – 4 simple 'Pledges':

- ✂ To increase participation in sport
- ✂ To increase talent
- ✂ To improve health through knowledge and participation in school sport
- ✂ To increase the infrastructure to deliver schools sports

Spending Outline September 2014 – July 2015

- ♫ Specialist sports coaches delivering at least one of the two high-quality PE sessions per week, in each class from EYFS – Year 6. In 2014-15 this comprised FA Skills, York City Football Community Coaching Programme, Sporting Start, Edd Mason Coaching, Dance teacher for Global Dance Festival, Year 2 of Sports Council Programme, Young Leader training for all Year 5 & 6 pupils and water skills enhancement through diving, lifesaving and waterpolo activities.
- ♫ Minimum of 2-hours high-quality sport per week for every pupil from the earliest age; (from EYFS and throughout Key Stage 1 and Key Stage 2).
- ♫ Transport to/from fixtures during school time.
- ♫ Themed events extending beyond own school e.g. Global Dance Festival.
- ♫ Purchase of specialist equipment e.g. athletics hurdles and throwing equipment, gymnastic/balance, cricket, tennis and games equipment.
- ♫ After-school clubs for Key Stage 1 and Key Stage 2 (Spring and Summer Terms 2014-15).
- ♫ Service Level Agreement from Sporting Start – Sports Co-ordinator.
- ♫ Sports Leader Development programme - ALL Year 6 pupils to complete Sports Leader qualification to act as role models and support the development of skills in other children and in readiness for Key Stage 3.
- ♫ Employing specialists to work alongside staff to build subject knowledge and competency
- ♫ Providing cover for staff to attend CPD opportunities e.g. tennis coaching 28.4.15
- ♫ Create opportunities for gifted and talented children in sport to extend their skills at a higher level.
- ♫ Extend the range of after-school sports activities on offer for all children e.g. table tennis.
- ♫ Creating a house system or intra-competition opportunities to encourage regular pupil involvement

Activities Overview

- ♫ 100% in-school participation in all 'Level 1' competitions September 2014 – July 2015 (18 events).
- ♫ Individual and team qualification to 8 'Level 2' competitions September 2014 – July 2015.
- ♫ Individual progression for 2 x pupils to county-level School Games (Level 3).
- ♫ Comprehensive annual programme of sports covering 16 sports.
- ♫ Sports leadership programme developed – all Year 5 and 6 pupils trained as Young Leaders.
- ♫ Young Leaders opportunities via the Sports Council – 3 pupils.
- ♫ Community links thriving – parents actively encouraged to get involved e.g. Tesco FA Coach invited parents to football session to explain purpose and further events in school holidays.



Impact Summary (2014-15)

Increased participation in sport

- ♫ **Every pupil in KS1 and KS2 has taken part in at least 1 intra-school competition per term in 2014-15.**
 - Athletics (Autumn term)
 - Key Steps 1-3 gymnastics competition (21st Jan 2015)
 - School Sports Day – planned and led by trained Year 5/6 Young Sports Leaders (3rd June 15)
- ♫ **Every KS1 and KS2 pupil has taken part in at least 1 inter-school competitions per term 2014-15:**
 - Cluster Cross Country (16 Sept 15)
 - Football Festivals (29 Sept 14 and 21 Apr 2015)
 - Global Dance Festival (12 Feb 2015)
- ♫ **External staff (Sporting Start) run competitions in centrally run events.**

Increased Talent

- ♫ Progression to county-level sports.
- ♫ Providing gifted and talented pupils with expert, intensive coaching.
- ♫ Introducing basic movement skills in the early years foundation stage
- ♫ Developing young sports leaders at Key Stage 2 through intensive, leadership development programme for 100% of pupils in Year 5/6.
- ♫ Recognisable achievement in swimming, athletics, cross-country, boys and girls football, hockey, cricket and gymnastics.
- ♫ Skills from outside of school nurtured and celebrated.

Improved health through knowledge and participation in school sport

- ♫ 'A Sporting School' is regular feature in school newsletter to ensure opportunities are communicated widely.
- ♫ 98.7% attendance 2014-15.
- ♫ Awarded Bronze School Sports Award.
- ♫ Positive attitudes towards sport demonstrated in 100% participation in weekly sports & PE lessons.
- ♫ Pupil engagement in Sports Council – 100% of Year 5/6 pupils applied for three places.
- ♫ Sports Diaries in Upper KS2 recording impact
- ♫ Healthy Schools award (2013).

Increased infrastructure to deliver schools sports

- ♫ Youth Sports Trust Membership 2014-15.
- ♫ PE Subject Leader employed by 11 other schools to work across cluster of schools to develop dance in curriculum.
- ♫ 'Sporting Start' sports co-ordinator employed.
- ♫ 18 x 'Level 1' competitions September 2014– July 2014.
- ♫ 38 x pupils progressed to Level 2 Cross Country.
- ♫ Progression to Level 3 Cross Country for 2 x pupils.
- ♫ Comprehensive annual programme of sports covering 16 sports – Constantly reviewed for maximum impact.
- ♫ Sports leadership programme developed.
- ♫ Establishing new, strong sustainable partnerships with local community organisations e.g. York City.