



Reading Subject Leader Overview: 2015- 2016

The national curriculum for Key Stage 1 and Key Stage 2

- Skilled **word reading** involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words. Underpinning both is the understanding that the letters on the page represent the sounds in spoken words. This is why phonics should be emphasised in the early teaching of reading to beginners (i.e. unskilled readers) when they start school..
- Good **comprehension** draws from linguistic knowledge (in particular of vocabulary and grammar) and on knowledge of the world. Comprehension skills develop through pupils' experience of high-quality discussion with the teacher, as well as from reading and discussing a range of stories, poems and non-fiction. All pupils must be encouraged to read widely across both fiction and non-fiction to develop their knowledge of themselves and the world in which they live, to establish an appreciation and love of reading, and to gain knowledge across the curriculum. Reading widely and often increases pupils' vocabulary because they encounter words they would rarely hear or use in everyday speech. Reading also feeds pupils' imagination and opens up a treasure-house of wonder and joy for curious young minds.

Subject Area: **Reading**

EYFS	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Early Years Foundation Stage	Shared Reading: Fiction	Shared Reading: Poetry/ Fiction	Shared Reading: Fiction	Shared Reading: Nonfiction/ Fiction	Shared Reading: Poetry/ Fiction	Shared Reading: Fiction
Key Stage 1	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Year 1	Shared Reading: Non fiction	Shared Reading: Poetry	Shared Reading: Fiction	Shared Reading Nonfiction	Shared Reading: Poetry	Shared Reading: Fiction
Year 2	<p>Literal/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Literal/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Inferential/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Deductional/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Inferential/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Study Skills:</p> <p>Exploring Thesaurus, Dictionary Encyclopaedias etc</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>

Lower Key Stage 2	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Year 3	<p>Literal/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Deductional/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Inferential/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Deductional/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Inferential/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Study Skills:</p> <p>Exploring Thesaurus, Dictionary Encyclopaedias etc</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>
Year 4	<p>Literal/ Authoritive-</p> <p>Links to Vocab & SPaG</p>	<p>Deductional/ Authoritive-</p> <p>Links to Vocab & SPaG</p>	<p>Inferential/ Authoritive-</p> <p>Links to Vocab & SPaG</p>	<p>Deductional/ Authoritive-</p> <p>Links to Vocab & SPaG</p>	<p>Inferential/ Authoritive-</p> <p>Links to Vocab & SPaG</p>	<p>Study Skills:</p> <p>Thesaurus, Dictionary Encyclopaedias etc</p>
Upper Key Stage 2	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Year 5	<p>Literal/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Deductional/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Inferential/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Deductional/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Inferential/ Authoritive-</p> <p>Links to Vocab & SPaG</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>	<p>Study Skills:</p> <p>Thesaurus, Dictionary Encyclopaedias etc</p> <p><i>Last week of 1/2 term: All Change. Teachers choose favourite author/book/ poem or song to share in another class during G.R.</i></p>
Year 6	<p>Literal/ Authoritive-</p> <p>Links to Vocab & SPaG</p>	<p>Deductional/ Authoritive-</p> <p>Links to Vocab & SPaG</p>	<p>Inferential/ Authoritive-</p> <p>Links to Vocab & SPaG</p>	<p>Deductional/ Authoritive-</p> <p>Links to Vocab & SPaG</p>	<p>Inferential/ Authoritive-</p> <p>Links to Vocab & SPaG</p>	<p>Study Skills:</p> <p>Thesaurus, Dictionary Encyclopaedias etc</p>