

Pupil Premium Grant Impact Report 2015-16



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AIMS

Our main aim for maximum impact of the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we have an excellent track record of ensuring that pupils make good progress from Key Stage 1 to Key Stage 2.

The number of pupils we have eligible for Pupil Premium Grant is extremely low; 1.1% in 2015-16, compared to 25.2% nationally. Through targeted interventions we are working to eliminate barriers to learning and progress, and narrow the attainment gap through careful monitoring and individually tailored plans for accelerated progression.

Analysis of the impact of Pupil Premium

	2012-13			2013-14			2014-15			2015-16		
Percentage of FSM pupils	4.4%			2.2%			3.2%			2.2%		
Number of FSM pupils eligible for the Pupil Premium	6	@ £623	=£3738	6	@ £623	=£3738	6	@ £623	=£3738	2	@ £1320	
Number of looked after pupils eligible for the Pupil Premium	0			0			0			0		
Number of service children eligible for the Pupil Premium	1	@ £250	=£250	1	@ £250	=£250	1	@ £250	=£250	1	@ £300	
Total	£3,988			£3,900			£4,260			£2,940		

Identifying the gaps

Year 6: Indicator (using data from RAISEonline for 2011 and 2012, and school data for current Year 6. Definition of FSM for this purpose is the same as RAISE – those pupils eligible for the Pupil Premium under the 'Ever6' measure).	2012-2013 gap between FSM and non FSM	2013-2014 gap between FSM and non FSM	2014-2015 APS gap between FSM and non FSM	2015-2016 Number of FSM pupils meeting end-of-year expectations (Y6)
Average points score – All Subjects	No FSM pupils in Year 6	No FSM pupils in Year 6	15.0/14.8 +0.2	100%
Average points score reading	No FSM pupils in Year 6	No FSM pupils in Year 6	15.0/14.8 +0.2	100%
Average points score writing	No FSM pupils in Year 6	No FSM pupils in Year 6	15.0/15.8 -0.8	100%
Average points score maths	No FSM pupils in Year 6	No FSM pupils in Year 6	15.5/15.1 +0.4	100%
More than expected progress reading	No FSM pupils in Year 6	No FSM pupils in Year 6	100%	0%
More than expected progress writing	No FSM pupils in Year 6	No FSM pupils in Year 6	100%	0%
More than expected progress maths	No FSM pupils in Year 6	No FSM pupils in Year 6	100%	0%
Attendance %	No FSM pupils in Year 6	No FSM pupils in Year 6	n/a	n/a

Planning and evaluation outline 2015-16

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?
Additional targeted support To provide access to quality-first teaching for identified pupils.	£2770.35 Booster classes.	Continued	Wave 1 / 2 / 3 interventions (Quality-first teaching)	100% of pupils eligible for Pupil Premium to meet of year expectations.	In-school termly data tracking. Progress pupil planning and half-termly meeting with HT
To support disadvantaged families with the cost of school trips and attendance at out-of-school events and sporting activities	£69.75	Continued	Financial assistance with meeting cost of school trips and attendance at out-of-school events and sporting activities	100% participation in extra-curricular activities and out-of-school events	PE Subject Leader to monitor participation in sports events
Resources to support children and families in maths interventions e.g. Access to online resources / APPS / Deines, Cuisinaire, Numicon	£116.90 £78.00	New	Access to an out-of school education visit. Annual subscription to online learning support (SPAG.com)	We want all children to be able to be confident about their learning, where they are and what they need to do to improve. Spag.com is an excellent tool allowing children to receive feedback as they practise at home.	Class teachers to report specifically on PPG / Non PPG pupils in termly data analysis. Regular tracking reports.