

Pupil Premium Grant Impact Report 2014-15



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Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we have an excellent track record of ensuring that pupils make good progress from Key Stage 1 to Key Stage 2, but historically levels of attainment have been lower For FSM (eligible for free school meals) – this is also a national trend. The number of pupils we have eligible for Pupil Premium Grant is low; 2.2% in 2014, compared to 26.6% nationally. Through targeted interventions we are working to eliminate barriers to learning and progress. For children who start school with low attainment on entry, our aim is to ensure that they make accelerated progress in order to reach age related expectations and beyond as they move through the school.

Analysis of the impact of Pupil Premium

| | 2011-12 | 2012-13 | 2013-14 | 2014-15 |
|--------------------------|---------|---------|---------|---------|
| Percentage of FSM pupils | 6.7 | 4.4 | 2.2 | 3.2 |
| Total | £1,176 | £3,988 | £3,900 | £4,200 |

Planning and evaluation outline 2014-15

| Pupil Premium used for: | Is this a new or continued activity/cost centre? | Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale | Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful? | How will this activity be monitored, when and by whom? How will success be evidenced? |
|---|--|---|---|--|
| Additional TA & T support in Years 3-6 To run 1:1 intervention programmes for identified pupils | New | Wave 1 interventions (Quality-first teaching) Importance of quality first teaching (Sutton Trust) | 100% of pupils eligible for Pupil Premium to make more than expected progress | In-school termly data tracking. Progress pupil planning and half-termly meeting with HT |
| Specific teaching in mathematics | New | Specific intervention programme for pupil Premium pupils | To enable pupils to make more than expected progress in mathematics | Ongoing assessment to ensure pupils make 3 Levels progress in mathematics |
| To support disadvantaged families with the cost of school trips and attendance at out-of-school events and sporting activities | Continued | Financial assistance with meeting cost of school trips and attendance at out-of-school events and sporting activities | 100% participation in extra-curricular activities and out-of-school events | PE Subject Leader to monitor participation in sports events |
| Resources to support children and families in maths interventions | New | Purchase of resources. | Provide models and images to support teaching of mathematics. | Class teachers to report on progress in termly data analysis. |