

Roecliffe Church of England Primary School
Religious Education Subject Leader Overview: National Curriculum 2017
The North Yorkshire SACRE RE Agreed Syllabus

Key Stage 1 Religious Education aims to ensure that all pupils:

- Can use play, curiosity and teamwork to explore what matters to them.
- Can talk about beliefs about God and express their own ideas simply.
- Will encounter and respond to a range of stories, artefacts and other religious materials.
- Will begin to learn about some of the richness of Christianity and one other religion in the UK today.
- Will be able to reflect on their own feelings and experiences, and develop a sense of belonging.
- Developing an enquiring approach to religion and life and a sense of wonder of the world.

Key Stage 2 Religious Education aims to ensure that all pupils:

- Feel that R.E. is a fascinating enquiry and a challenging series of discoveries.
- Will investigate and explore Christianity and at least two other religions, finding out about similarities and differences and learning to use key words and concepts.
- Will learn to recognise the impact of religion and belief and belief locally, nationally and globally, connecting up different aspects of religion and life.
- Will learn about sacred texts and other religious sources and consider their meaning.
- Will be able to think about issues of respect for all and made connections between their learning and their own lives, considering big questions for themselves.

EYFS	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Early Years Foundation Stage	Being special where do we belong?	F2 Why do Christians perform Nativity plays at Christmas?	F3 Why do Christians put a cross in an Easter garden?	F1 Why is the word God so important to Christians?	Which places are special and why?	Which stories are special and why?
Key Stage 1	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Year A	1.8 <i>Who am I? What does it mean to belong?</i> (6 hours)	1.3 <i>Why does Christmas matter?</i> (4-6 hours)	1.5 <i>Why does Easter matter?</i> (4-6 hours)	<i>Why is the Shabbat so special to Jewish families? Other Jewish traditions</i> OPTIONAL	<i>The festival of Passover and the festival of Hanukkah</i> OPTIONAL	1.9 <i>What makes some places sacred to believers?</i> (8-10 hours)
Year B	1.2 <i>Who made the world?</i> (6-8 hours)	<i>What is the true meaning of Christmas?</i> (4-6 hours)	1.1 <i>What do Christians believe God is like</i> (6-8 hours)	1.4 <i>What is the good news that Jesus brings?</i>	1.7 <i>Who is Jewish and what do they believe</i> (10-12 hours)	1.10 <i>How should we care for the world and for others, and why does it matter?</i>

						(6-8 hours)
Lower Key Stage Two	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Year A	L2.1 <i>What do Christians learn from the Creation story?</i> (6-8 hours)	Christmas OPTIONAL	L2.5 <i>Why do Christians call the day Jesus died 'Good Friday'?</i> (4-6 hours)	L2.3 What is the trinity? (incarnation and God) (6-8 hours)	12.7 HINDUISM <i>What does it mean to be a Hindu in Britain today?</i> (10-12 hours)	Hindu festivals OPTIONAL
Year B	12.9 <i>What are the deeper meanings of festivals?</i> (6-8 hours)	Opening up Advent How do Christians prepare for advent? OPTIONAL	L2.4 <i>What kind of world did Jesus want?</i> (6-8 hours)	L2.2 What is it like to follow God? (8-10 hours)	12.6 When Jesus left, what next (6-8 hours)	L2.10 How and why do believers show their commitments during the journey of life (8-10 hours)
Upper Key Stage Two	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
Year A	U2.11 Why do some people believe in God and some people not? (6-8 hours) Muslim focus	U2.2 <i>Creation and science: conflicting or complimentary?</i> (6-8 hours)	U2.6 What did Jesus do to save human beings? (6-8 hours)	U2.1 <i>What does it mean if God is holy and loving?</i> (6-8 hours)	U2.12 How do religions help people live through good times and bad times? (6-8 hours)	U2.3 <i>How can following God bring freedom and justice?</i> (6-8 hours)
Year B	U2.13 <i>Why is pilgrimage important to some religious believers?</i>	U2.4 <i>Was Jesus the Messiah?</i> (6-8 hours)	U2.7 <i>What difference does the Resurrection make for Christians?</i> (6-8 hours)	U2.8 <i>What kind of King is Jesus?</i> (6-8 hours)	U2.9 <i>What does it mean for Muslims to follow God?</i> (10-12 hours)	U2.5 <i>What would Jesus do?</i> (6-8 hours)